

Environment



1

Name of the activity:

IMPACT OF MY ACTIVITIES

Preparation: None

How to do the activity:

- Divide the class into four groups and ask them to discuss and prepare a list of activities that they are involved in each day. They have to come out with the positive and negative impact of their activities on the environment.
- One group representative from each group will present it before the class.
- Initiate a discussion emphasizing about environmental friendly practices that need to be followed.
- Teachers can reinforce the information provided by asking students to note down the activities carried out in the school or in their community having positive and negative impact on environment, which can be then discussed in class or can be presented in the form of role plays in the assembly.

The teacher can also make up rules like the number of chances children will get and the time allowed etc.



Learning outcome: Students will learn that they too are responsible for their environment.

2

Name of the activity:

IDENTIFY THE TROUBLE SHOOTERS

Preparation: Make cards with the name of a product or activity and its impact on the environment. Cut the cards, so that word (related to something which pollutes the environment like polythene etc) is on one half and its impact on the other card (clogs the sewage very often).

How to do the activity:

- Ask children to pick up one card and find their partner.
- After they have found the partner, each pair will discuss the remedy that can be taken to prevent the negative impact of that particular activity.
- When all students are ready, each pair will read the complete sentence along with their suggestion in front of the class.
- Other pairs can also suggest solutions once one pair has completed.

The teacher can also make up rules like the number of chances children will get and the time allowed etc.



Learning outcome: Students will gain knowledge about various products that play a role in increasing pollution and what can be done to reduce ill effects.

3

Name of the activity:

MY ENVIRONMENT

Preparation: None

How to do the activity:

- Start the activity with a discussion focusing on the activities that are carried on in the environment and later dividing them into environment protective and polluting ones.
- After this, take children to the nearby street (if possible), otherwise make them move around in the school itself.
- After 20 minutes, reassemble them and ask each child to present one activity that is protective and one that is polluting, that they have observed.
- Discuss each activity in the class.
- Ask them how to prevent the polluting activities.



Learning outcome: Students will gain knowledge about various practices followed by all of us which are responsible for polluting the environment and indirectly making us more vulnerable and prone to infections. They will understand how these practices can be stopped.