

Environment



1

Name of the activity:

WATER, WATER, EVERYWHERE!

(Classes 1-5)

Preparation: Make a page as presented here.

How to do the activity:

- Distribute the copies of this page to everyone.
- Ask students to count different uses of water they can see in the picture.
- Next, ask them to mark the uses given in the picture which help them in staying healthy.
- Write the answers on the board.
- Along with this, explain them the importance of water and stress upon its conservation.
- Teacher can repeat this activity by engaging in group discussion on water conservation etc. once in three months.



Learning outcome: Students will learn the importance of water and will feel responsible to save it.

2

Name of the activity:

PLEASE HELP ME!

(Classes 1-5)

Preparation: Potted plant

How to do the activity:

- Display a potted plant to all students in a class. Ask students:
 “What is holding the soil onto the roots now? (The pot)”
 “What do you think will happen if I take the plant out of the pot? (The soil will come off and the roots will be exposed).”
- Demonstrate this by taking another plant out but make sure that most of the soil should stick to the roots.
- Discuss how the roots of the plant help to hold the soil in place.
- After this, ask students:
 “What do you think would happen if water ran over these roots?”
 And then hold the plant over an aluminum tray and pour water over the roots.
 “What did you notice?”



Let students come out with answers. After they have responded, make them understand that if water keeps running over the roots, eventually all of the roots would be exposed. This is called erosion.

Teachers can reinforce the message to students by discussions on topics like “what if there are no trees?”, “How can we prevent soil erosion?” etc once in three months.

Learning outcome: Students will have understanding of the soil erosion concept along with the general information about how plant grows.